



# THE BASIC HUMANITY HANDBOOK

“Know thyself and be free”

The Divinity  
Student & Instructor  
Manual

The Divinity Key Codes: The Divinements, Student and Instruction Manual  
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The curriculum for Basic Humanity Ink, Inc.  
is written in 64 phases,  
520 levels – light, love, life – all continuums...  
with segments much like minutes, of a greater whole – like an hour,  
expressing the multiplicity of a ‘One.’  
I leave you with this, the lightest choice,  
called Basic Humanity.....

*Welcome to the Divinity Key Codes*  
THE DIVINE-MENTS

# STUDENT MANUAL

## DIVINE ALIGN

Students, align through the sign of remembrance...

1. Where's your head....
2. Find your feet...
3. Look at the symbol again
4. Embrace and step in...

Here are the questions, basically four:

A. What is Divine? Define DIVINITY here... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name some examples of DIVINITY \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. What is "INSTINCTIVE" to you? Define INSTINCTS here... \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

C. How do you "RELATE"? Define true thinking, processing, here...*(find out how you process best...use the diagram which follows to begin to access more of the 100% divine hu-man that you are...fully actualized in your triune ability to make the most clearly, and energetically, aligned decisions possible.* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

DIAGRAM GOES HERE....THE ONE OF THE HEAD.....HEART .....AND SOLAR PLEXUS.....

D. Name, and describe, a relationship which you would like to heal \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Did you include the relationship with yourself?*

Now we invite you to begin:

The Quest which you seek release to, and the answer for, is how to love you, through DIVINITY, and the eternal spiral within, the flower of God. God is ahead through the Lightest flower which aches to bloom Read On.

■ FOR INSTRUCTORS:

Plan to pen, a bit, ahead and find the sample of DIVINITY which is best suited to your like, perhaps the Christ or the Buddha, our favorite too. Now follow the walk through, samples include the following news...Enjoy.

Define DIVINITY for yourself.

Define INSTINCTIVE for yourself.

Find the mission in this statement: Who's are you?

Who are you?

Why are you?

Now pen.....

The suggested destination? WITHIN

Teach the components, these three, which relate to the faith in all humanity...

By Divinity I AM GOD

Through Light I AM LIGHT

In Ascension I AM LOVE

Thank you for the opportunity to see your divinity in your teaching faith. Know the student will, through relate, release, and abide, find the stride to embrace only, in all ways, love. Remember that your degree of Faith\* simply heightens their remember. Enjoy.

*\*Fathoms of Accept Intentionally True to Hope*

STUDENT'S MANUAL

**DIVINE HOME**

1. Define Home?

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2. What is HOME to You?

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3. Where is HOME?

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4. Build a HOME right here....Draw It...in detail

*What color is it....what is the approach to your home....what material is it made of...how many steps to get in....any?....how distant is the road....the driveway is how long....what color is the mailbox?....do you have one? Where is the nearest neighbor.....how large is the deck....the porch....what is the style....how far inside do we see, meet you? Where are the stairs, are there any?....what color is the carpeting, the flooring, the wood? ....Of what are the walls made? How far to the windows....how many...and how large are they....describe exactly...what you look like as a house..Where is this House? What is the land like?*

The Temple is you. You are God's temple. What do you look like, feel like, and express?

Examine the components of you..what are you built from, and of, and how will you last...are you freshly painted, clean, and well repaired, as needed?

What is your resource for supply and resupply of the necessary goods to keep your temple fed?

Know the energetic freedom of being home inside yourself.

LET IT BE SAID:

*Where were you when the sky turned blue and the heavens roared with celestial order of the splendor divine and the essential seen, the potent glean, of the the human kind. Where was man, in the mix? In the heart of the home, I AM, and the love of a Father leaning close to man to say, Remember, love.*

Define again....HOME....through energetic standards:

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Happily, Operative, Medium, Energetic

Define LOVE.....

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Energetically linked:

Lightly, Opened, Voice, Energetic

■ FOR INSTRUCTORS:

- Definition, the key, the purpose, the aspirant to Home, is the heart of this term.
- Define love, with your students, define home, with your students.
- Find the heart of hearts, through Sufi terms, and discuss the great poets, Hafiz, Rumi, Milarepa...  
Read the poetry. Discuss the dervishes pictured here, and the ecstatic moment of their union, reunion with God, through the dance, through the spinning. Remember that our hearts are spinning and our temples spin, as we speak, as we write, as we dance. Where is your heart? Where is your home? Who are your children? How will you surrender to God's experience? This is One way. There are many.
- God's experience of you....through you...the hu-man way home...is too....love...Do you care to learn...to teach...to remember....to sample?
- Build a temple to God through your love. Use fine components. For in my Father's kingdom are many mansions....you are One...and the streets are all golden in between...Our Father's suns...US....together....love.

STUDENT'S MANUAL

**DIVINE FATHER**

FATHERS are MOTHERS in what country? \_\_\_\_\_

Where were you read about, in life, as a man? Where will you be examined as having said....I AM?

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Where were you read about as a woman? Where will you be seen as having said...I WILL?

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And when, and what, were the signs, of the penetrative force, ability, and agility in you?

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Where were you when said, "LOVE" for the first time and what did you mean?

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*Someone told me that God was the Father,  
then my father worked out his human-ness on me  
so i lost faith in the father;  
and the farther I wandered walking walled up from my father...well,  
the farther the father walked from me...  
and I read in a paper that the Father was the Mother in a far land  
and I nurtured the seed of the grain of this truth  
and the Mother cut off the flow of the Divine milk  
  
and parched I stood across the Way and muttered at my Mother  
and the Mother from my curdled milk-starved view.  
  
then a tug in my heart whispered God is you in you  
and I took this walking in a soft summer's reign  
I prayed and I pondered and I thought and I felt and the harder I thought the more my heart dropped  
and my head followed too  
  
ankle deep in mind, mud, I spotted my face shining back puddle deeps and i smiled and i knew  
and I stepped into God clear up to my heart*

Student, define the following...

1. FATHER \_\_\_\_\_

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## 2. DECISION

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## 3. CREATION

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## 4. HUMAN

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## 5. SEXUALITY

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Examine and resource the source for the sacred aspects of all of the above

Sexuality is a duality only if, you decide it will be, and is the resource of...humanity.

Creation is capable of great strides in the hands and the loins of those who create with the precious ingredient, the most precious of all, in fact, crystal clear intention...make love well...make hearts smile with your exceptional ability to be agile in the hands of God.

Love is the cure, the only one, necessary for man's degree in himself.

Pleadian information suggests that sexuality and the healing through emotion is what counts when it comes to opening the doors to love's healed eternity. Enjoy the trust that builds through honest communications of love.

Discuss Men. Male roles. Patriarchical roles. Societal pressures and experiences male. Castration. War. Protection. Privation due to caste, etc. Penetrate thyself.

Find the FAther, in you, where were you in the presence of love's eternal depths.

Where are the penetrative sources in your sport.

Are you the kind, who can, benefit from the entrance into love's experience of power-full pleasure?

### ■ FOR INSTRUCTORS:

Life is exuberant in your faith in the Father.

- Where is the darkness released and how?
- Is the light's receipt present within your reach?
- Stretch to see and experience the success with your student.

- Answer all sorts, and the impression made, when the student becomes the type and the space which penetrates source within resource.
- Answer the questions of love with your powerful advance into the divine.
- Know the Father. Honor the Mother. Both within....you

## STUDENT MANUAL

### DIVINE MOTHER

The Mother, receptive and clear, wore the skirt of the issue, nurture, in your life in what forms. Name a few. Remember your license to include women and men and children and cars and houses and boats and food and other resources which made you feel nurtured too...

Name them...

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What, and whom, did you Mother and nurture?

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This Earth, the Celestial Mother, describe it, design it, compare it, to YOU.

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#### ■ FOR INSTRUCTORS:

- Discuss plate tectonic theory, the Earth's purpose, the lift in octaves, muscially spoken...pi...music theory...piano keys and guitar strings....
- Discuss creation and the Om meditation

Meditation One

OM MANE PADME HUM

- Teach meditation and the sort of experiences you can have with it....prayerfully spoken....the presence of the breath and the awareness thereof
- What does it mean and how to use it for the harmonious sort in your life?
- Discuss Bali as the island of the navel of the earth....talk about archetypes and experiences within.... about goddesses..amazon societies...matriarchical lines and societies...discuss the Kalahari Dessert and the tribal codes. Receive thyself.

INSTRUCTOR'S MANUAL

- What is the impression given when the Mother centers in your rapture as state of the perfect nurture and nature's estate of forgive and the necessary decide to be found receptively clear within?
- Know the Mother. Receive.

STUDENT MANUAL

DIVINE DESIRE

DESCRIBE DESIRE:

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DEFINE DESIRE:

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DESCRIBE MAGNETISM

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LEARN TIMELINES:

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Magnetize symbols

Use infinity to infinity work

Learn the fire breath from kundalini yoga

Learn the Aloha breathing cycle to receive and to build desire

LEARN ABOUT TIME LINES AND BEING "IN-TIME" OR OUT OF TIME AND experience both

Learn about living infinity to infinity

Learn to manage symbols

Learn to magnetize symbols energetically

Remember to cleanse the divine/sacred portal

Learn to breath the breath of fire from kundalini yoga

Learn the aloha breath from hawaii..learn to create aloha breath in your life....

Cycle to receive

Cycles to build

## ■ FOR INSTRUCTORS:

### • TEACH

### MEDITATION TWO

- Teach Light work meditation....light bridges, vacuums, bubbles, etc.
- Bliss and colors and the pink and green of love with lavender, etc.
- Define Life Force
- Define Sacred Sex, Sacred Desire, Tantra, Kama Sutra experience, the marriage of male and female within, the completion
- Define Traits and Trends within marriage in America and in other societies
- Desire to be centered within an experience on love's degree of DIVINEST DESIRE.  
Your heart is in the magnetic span called centrally resorted to, Love.
- Discuss the buddha's define about desire and about suffering....
- Draw the instruction of light here....begin the elevation to enlightenment at this level...teach the light meditation at this place...light bridges, light bubbles, vacuums, etc
- Teach about bliss colors, pink, green, lavender and blue...
- Define kundalini and kundalini yoga
- State your care for the foundational aspect of the magic of crystal clear desire in your life....where is the magic ...in the electro-magnetic fields of which you exist...know lightly these three...life, love, liberty....as for me...give me bliss of the freely magnetized experience called... lightly said...loved

STUDENT MANUAL

DIVINE HEALTH

Discuss the body, discuss the breath

What is it like to breath as a human, teach a fish, mention fills, discuss lungs, sacks of air, why?

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Do an awareness training exercise...teach someone how to tie a shoe

What is awareness?

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awakening?

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quickenning?

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What is true health?

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What is the color of health? \_\_\_\_\_

What is the color of healing? \_\_\_\_\_

Arc-angel Michael's place in healing the disturbances within.

What do you eat and why?

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What do you feed yourself?

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Societal roles, pressures, dogmatic experiences, lack of freedom to express,

What is convenience?

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What is fasting?

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Include here....

Arc water sample...the recipe and the ability to clear

Draw arc water molecularly

Apply...Drink some.

■ FOR INSTRUCTORS:

HEALTH....teach and discuss....light work from a cellular express including the mitochondria of the cells, electron shells, orbitals, etc. cellular health equals overall health....apply as the body of Christ,... the self-examine of the buddha....

- Define Christ  
Savior complex, Light of the World

- Define Buddha  
Desires equal suffering. Empty oneself

“IF YOU ARE NOT WORKING YOUR OWN SYSTEM, THEN YOU ARE DEFINITELY WORKING SOMEONE ELSE’S” W. Blake  
*Know your system and work it...that’s Divine.*

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## STUDENT MANUAL

### **DIVINE BREATH**

What is Breath...simply air, an experience, an expression of life...thee...life force...

What is it like to breathe?

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Describe breath to a rock..teach a rock to breathe

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